



Research Announcement

Illinois Workforce and Education Research Collaborative

Learning Renewal Research Launches

Chicago, Illinois - The Illinois Workforce and Education Research Collaborative (IWERC) at the University of Illinois is pleased to announce the launch of its Learning Renewal Research, aimed at exploring strategies for student learning recovery in Illinois after the COVID-19 pandemic.

IWERC is inviting school districts and administrators across Illinois to participate in the Learning Renewal Research by completing a survey about their strategies for student learning after the pandemic. Survey results will be analyzed by IWERC and used to inform policy and recovery efforts in Illinois. The survey takes approximately 20-30 minutes to complete, and participants will be offered access to a Workshop on data-driven decision-making as a thank-you for their time. Findings from the Learning Renewal Research will be shared in research publications and with the Illinois State Board of Education.

The Learning Renewal Research survey can be accessed at go.illinois.edu/learningrenewal.

About IWERC: The Illinois Workforce and Education Research Collaborative (IWERC) is a trusted partner for education and workforce development stakeholders in Illinois who are looking for research to find solutions to critical issues related to early childhood, K-12, postsecondary education, and job-readiness. IWERC's research and analysis provides valuable insights and guidance for policy and education leaders in the state, and helps to improve education and training for in-demand tech jobs.

"Participation in this survey is critical to inform the recovery efforts and guide education policy in Illinois. We encourage all Illinois school districts and administrators to take part in this important research initiative," added Dr. Mariana Barragán Torres.

"Through the Learning Renewal Research, IWERC aims to showcase the hard work of Illinois educators and contribute to the improvement of student learning by identifying and promoting best practices to improve learning recovery post-pandemic," said Dr. Meg Bates, Director of IWERC.

